Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**CH. MANI RAM GODARA GOVERNMENT COLLEGE FOR WOMEN**
Name of the head of the Institution	**Veena Godara**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01667226176**
Mobile no.	**9416303249**
Registered Email	**govt.gcwbhoriakalan@gmail.com**
Alternate Email	**mr.gadwal@rediffmail.com**
Address	**CMG, GCW Bhodia Khera**
City/Town	**Fatehabad**
State/UT	**Haryana**
Pincode	**125050**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Vijay Singh**
Phone no/Alternate Phone no.	**01667226176**
Mobile no.	**9416303249**
Registered Email	**govt.gcwbhoriakalan@gmail.com**
Alternate Email	**mr.gadwal@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://highereduhry.com/index.php/colleges?cid=116&stub=nacc**

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.52**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**25-Jul-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Separate Science Block Proposal	**18-Aug-2016** **2016**	**200**
Library Automation	**19-Oct-2016** **2016**	**1000**

Taking Classes in ICT enabled rooms	18-Aug-2016 2016	500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CMG, GCW BHODIA KHERA	Lab augmentation	DHE	2016 2016	250000
CMG, GCW BHODIA KHERA	Earn While You Learn	DHE	2016 2016	284300
CMG, GCW BHODIA KHERA	Science Exhibition	DHE	2016 2016	160000
CMG, GCW BHODIA KHERA	Library	DHE	2016 2016	200000
CMG, GCW BHODIA KHERA	Culttural Activities	DHE	2016 2016	30000
CMG, GCW BHODIA KHERA	Sports	DHE	2016 2016	95000
CMG, GCW BHODIA KHERA	Women Cell	DHE	2016 2016	120000
CMG, GCW BHODIA KHERA	Placement Cell	DHE	2016 2016	52200
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Separate Science Block Library Automation API Score verification

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Library Automation	Smooth issue and reciept of book to students
More rooms ICT enabled rooms	Students get benefit
Separate Science Block	Students of Scince will get benefit
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	08-Sep-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	23-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS portal has modules for regular employee, extension employee, workload, personal profile, Service profile, online transfer policy.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. College follows curriculum designed by Affiliating university i.e CDLU, Sirsa. College follows the academic calendar provided by the

university and all the faculty members prepare there month wise lesson plans to complete the syllabi in time.

| 1.1.2 – Certificate/ Diploma Courses introduced during the academic year ||||||

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	01/07/2016	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	01/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/07/2016	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NA	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No feed back obtained.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1200	956	956
BSc	Medical	44	35	35
BSc	Non Medical	240	187	187
BSc	Comp. Science	120	81	81
BCom	B.Com	480	356	356
BTTM	BTM	120	26	26
MA	English	80	13	13
MA	Hindi	80	49	49
MA	Economics	80	41	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1641	103	36	Nill	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	6	Nill	3	Nill	Nill

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Not available

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nill	Nill	0

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

47	36	11	1	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Lecturer	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	43	2016/17	30/04/2017	23/07/2017
BSc	440	2016/17	30/04/2017	18/07/2017
BSc	441	2016/17	30/04/2017	18/07/2017
BSc	442	2016/17	30/04/2017	18/07/2017
BCom	45	2016/17	30/04/2017	19/07/2017
MA	25	2016/17	30/04/2017	29/08/2017
MA	29	2016/17	30/04/2017	31/08/2017
MA	30	2016/17	30/04/2017	31/08/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In order to enrich and keep up the academic performance of the students, teachers are engaged introducing novel exercise for students. Each teacher has a different approach towards adding to the standards of continuous internal evaluation system and that is how students have wider prospects classrooms are gradually getting converted into pseudothink tanks where twoway interaction between teacher and students is encouraged. Various reforms are initiated by teachers on individual level. However, a common thread does run through the diverse classrooms dear students are evaluated on the basis of not only their performance during examinations but also by acknowledging their listening and speaking skills. Activities like class presentation, group discussion, practice tests and revision are conducted by the teachers on a regular basis. Class participation is also an important parameter in internal evolution of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To keep up the scheduled teaching process the college adheres to the academic calendar provided by the university during the session 2016 17. Adhering to the calendar keeps the teaching well timed which further helps in maintaining the academic trajectory of the college wellorganized. For undergraduate and post graduate programmes, the teaching session of 201617 began in July 2016, the odd semester. Proper lesson plans were prepared and followed by the assistant /associate professor to keep their classes in tandem with the academic calendar. Nonacademic activities and competitions meant for students were

conducted in a way did not obstruct the teaching hours. Tasks like preparation of internal assessment, conduct of examination, invigilation, evaluation, etc. were performed timely by the teaching staff of the college to further the smooth compliance with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://highereduhry.com/index.php/colleges?cid=116&stub=courses

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
43	BA	BA General	261	119	54.33
45	BCom	B.com	114	76	67
440	BSc	Bsc NM	65	29	45
441	BSc	BSc CS	25	7	28
29	MA	Eco	23	22	95.65
30	MA	Hindi	29	25	86.20
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

0

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Food Preservation 2 Days Work Shop	Women Cell	27/01/2017
Art and Craft 2 Days work shop	women Cell	16/10/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	23/12/2016	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	24/11/2016

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Psychology	1	1
National	Maths	1	1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2

No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2016	0	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2016	Nill	Nill	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Presented papers	6	21	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seven day Camp	NSS	3	150
One Day	NSS	3	200
AIDS Awarness	NSS	3	100
Independence Day Celebration	NSS	3	120
Sadbhawana Diwas	NSS	3	100
Tiranga March	NSS	3	110
Teachers day celebration	NSS	3	50
Meeting with NAAC pear team	NSS	3	30
Hindi Diwas	NSS	3	50
NSS Day Celebration	NSS	3	90
Blood donation Fortnight	NSS	3	100
Work Shop on Digital India	NSS	3	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS/ Red Cross	Lecture on HIV AIDS	5	150
NSS	NSS	National Youth day	3	100
Women Cell	Women Cell/ Haryana Police	Lecture on Women Eqality	3	120

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/08/2016	31/05/2017	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	24/11/2016	NA	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	229886

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11257	2223757	779	181209	12036	2404966

Reference Books	999	349650	Nill	Nill	999	349650
Library Automation	12345	173861	1468	18970	13813	192831
Weeding (hard & soft)	301	80711	Nill	Nill	301	80711

[View File](#)

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	22/12/2016

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	3	54	0	0	5	5	4	0
Added	0	0	0	0	0	0	0	0	0
Total	54	3	54	0	0	5	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

 College receives grants for maintenance and up gradation grants from department of higher education almost every year, through college maintains these facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Devellopment	29/07/2016	128	GCW Bhodia Khera, Fatehabad
Laguage Lab	01/08/2016	120	GCW Bhodia Khera, Fatehabad
Meditation in sharpning Memmory	22/10/2016	150	NSS and women Cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Placement cell	400	400	7	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2017	25	B.Sc	Non Medical	Diffrent unversities	M.Sc.and B.Ed
2017	105	BA	BA General	Diffrent unversities	MA and B.Ed
2017	35	B.Com	B.Com	Different universities	M.Com, MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bhajan 7	University level	1
Cross Country 7	Inter college	2
Wresling 7	Inter college	2
Badminton 7	Inter college	2
Badminton 7	Inter University	2
Volleyball 7	Inter college	6
Volleyball 7	Inter university	4
Basketball 7	Inter college	12
Basketball 7	Inter University	4
Kabbadi 7	Inter college	12
Kabbadi 7	inter university	1
Kho Kho 7	Inter college	9
kho Kho 7	Inter University	2
Football 7	All India University Trial	6
Athletics 7	Inter College	1
Haryanvi Group Dance 7	University level	12
Skit 7	University level	6
Kawaali 7	University level	6
Folk Song General 7	University level	1
Folk Song Haryanvi 7	University level	1
Gajal 7	University level	1
Group song Indian 7	University level	12
Coreography 7	University level	12
Mime 7	University level	6

Litrary and Fine Arts 7	University level	13
Science Quiz 7	District Level	24
Science Essay Writing 7	District Level	35

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	National	Nill	Nill	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<div align="center">Student counsel not formed during 2016 17</div>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">0</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">0</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Organization of cultural programmes Organization of inter district quiz competition, Essay writing competition Athletic meet etc. like these there are so many program mes organized the college in which all the faculty members and students participate and contribute in smooth organization of those functions. committees are made to execute different at starting of every session for smooth running of college.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">Yes</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The College promotes innovative

	teaching methodologies, reviewing and evaluating these methodologies from time to time. Teaching and learning living process involving creativity, originality and analytical thinking are encouraged wholeheartedly .The teaching staff is encouraged to keep in touch with the latest pedagogical developments.
Examination and Evaluation	In order to evaluate the basic conceptual understanding of the subjects being thought to the students, tasks and assignment for the internal assessment are designed and are conducted from time to time.
Research and Development	In order to emphases the important of individual research and development of the facility members they are encouraged to participate in various research activities like seminars , conferences , workshops , STCs etc. being organized throughout India from time to time. They are also encouraged to write and present research paper in both national and international events. Many members of the faculty have doctorate in philosophy and many have registered for the same. Full excess to the WiFi and internet is provided to the college staff.
Library, ICT and Physical Infrastructure / Instrumentation	College has sufficient class rooms and Labs for arts and commerce faculty but for science there is shortage of lab Facilities, so college is working on this for future. Library is being automated. Full internet connection is Available in the library. There are Six smart class rooms in the college. Apart from that, most of the departments have their own sets of computer system with WiFi accessibility. All the students enrolled in the college are made computer literate under the compulsory computer education.
Human Resource Management	Non teaching staff shortage against sanctioned vacant posts is compensated through outsourcing policy.
Industry Interaction / Collaboration	No collaboration is done with any industry because of lack major industry in surrounding area.
Admission of Students	Online admissions according to merit are being done.
Curriculum Development	College follows curriculum developed by CDLU Sirsa (Affiliating University).

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The benefits of egovernance have increased efficiency transparency, accountability, thereby providing fast access to services and lower costs for administrative services. It provides centralized information at one place in electronic form.
Administration	College can communicate with staff, students and department of higher education though email, which is environment friendly, cheaper and faster method of communication.
Finance and Accounts	Using PFMS and RTGS for payments.
Student Admission and Support	Online addmissions were done according to merit and fee were taken with POS machines.
Examination	Online roll numbers were generated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	0	0	0	Nill
2017	0	0	0	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NA	NA	01/07/2016	30/04/2017	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	1	25/05/2017	19/06/2017	28

| Short term course | 2 | 22/05/2017 | 27/05/2017 | 6 |
| Refresher | 1 | 30/05/2017 | 19/06/2017 | 21 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
| 0 | 0 | Earn while you learn |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes Internal audit is done by bursar and principal of college and external audit is done by officials from Director higher education and AG office Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| Nil | 0 | Nil |

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CDLU Sirsa	Yes	Principal
Administrative	Yes	CDLU Sirsa	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |

c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Proposal for seprate science block	18/08/2016	18/08/2016	30/06/2017	15
2016	Taking Classes in ICT enablled rooms	18/08/2016	18/08/2016	30/04/2017	500
2016	Library Automation	19/10/2016	19/10/2016	30/06/2017	1500
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2017	08/03/2017	100	Nill
Beti Bacao Beti padhao	24/08/2016	24/08/2016	50	Nill
Women Eqality Lecture	26/08/2016	26/08/2016	150	Nill
Art and Crft Workshop	13/10/2016	14/10/2016	120	Nill
Mehandi Competition	19/10/2016	19/10/2016	40	Nill
Domestic Violence	23/01/2017	23/01/2017	95	Nill
Save Girl Child Declamation	25/01/2017	25/01/2017	25	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Two days workshop on Best out of waste from 30,Jan2017 to 31Jan 2017.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	20
Scribes for examination	Yes	5

Braille Software/facilities	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	Nill	17/11/2 016	0	0	NA	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	12/05/2016	Admission guidelines, introduction to college, college faculty, courses of study, subject combinations, fee structure, scholarships, different activities and rules and regulations are given in this.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	01/07/2016	30/04/2017	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

POLYTHENE FREE CAMPUS CLEANLINESS DRIVE TREE PLANTATION DRIVE WORKSHOP ON BEST OUT OF WASTE POSTER MAKING COMPETITION ON ENVIRONMENTAL POLLUTION

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Girls child education Good infrastructure for arts faculty

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Educating the girl child People of this area are not very well educated and they were not willing to send their girl child to co education colleges or to the colleges which are for away from their hometown. This college is fulfilling all those criteria s which make it best place to send their wards for education, and now strength of college indicates towards the craze of this

college among people of Fatehabad and specially among the villages of this district. For students who can not come to college from distant areas by bus daily there is very good hostel facility for around 100 students.

Provide the weblink of the institution
http://highereduhry.com/index.php/colleges?cid=116

8.Future Plans of Actions for Next Academic Year

Proposal to department of Higher Education, Panchkula, Haryana for construction of seperate building for science faculty.